

1. What Learning Management System (LMS) or other digital sharing platforms like Google Docs are you planning to use? Why?

- As mentioned, I am using Canvas as my LMS. My team was actually using canvas for their instructional course and after giving Google Classroom a try, I decided to run with it. Although I am used to being a user of Blackboard, I wanted to try out something different with this opportunity.
- I also use Google Docs because it allows me to compile my thoughts in one location and have everything “jotted” down while making sure everything gets on a page and I don’t have to worry about forgetting something.

2. How will you implement the Overview/Introduction/Start Here Module or section of your course including videos, documents, and related resources?

- The start menu is on the home page.
- On the home page is a link to each of the five modules.
- Once you click on each module, there is a home page for each one where videos, documents, and other resources can be located.

3. How will you implement the first 1-2 Modules of your course including videos, documents, and related resources.

- As mentioned in the previous question, throughout each module the learner can locate the different resources and videos that they might need.
- Each module is set up with the following basic components:
 - An objective page
 - A resource page
 - A discussion
 - A Group Discussion
 - Canvas has this feature and I wanted to utilize it to create an even deeper sense of community.
 - The “assignment” or requirement for that module

4. How will you use media to support and enhance learning?

- Sometimes media says what I cannot say. Hearing it from an outside perspective with a different voice sometimes gives the learner more value and that’s okay. Using it to enhance their learning rather than lead their learning are two very different things. Using them appropriately is the key.

5. Lecture in a digital age? When are lectures appropriate and how can they best be used?

- I believe that humans crave human contact. As we’ve seen through this pandemic, a human connection is needed.
- In this digital age, I do believe this looks different. It may not always be a weekly scheduled meeting date in the classroom.

- But sometimes, just like in this course, a video meeting or recorded video is sometimes all the learner needs to feel included.
- What is important to note is that lecture isn't a one-way conversation. It needs to be a two-way street.
 - A video following a discussion can still accomplish this.
 - Or a discussion component in its entirety would help create this.

6. "Cognitive overload" is discussed in one of your videos. What are your thoughts on addressing this issue?

- I feel that I have addressed this issue in my module two assignment. I created an assignment that wasn't for a grade, but needed to be turned in as a "checkpoint."
- My intent is that it gives my learners the time I know they need to focus on what's important (the learning, the doing, the action) rather than just completing an assignment to get a grade.

7. Will your course include experiential learning? If not, how is it different than a traditional f2f experience? Explain.

- Yes, my learners are learning by doing and will one day proceed to implement this same kind of learning with their own learners.

8. How are you relating your teaching methods to the knowledge and skills needed by your learners in a digital age?

- I am working to be proactive rather than reactive. I believe that we can see living in a digital age will mean more exposure to technology so immersing my learners in it appropriately rather than dependently and ineffectively will create better learners and leaders.

9. If you have been working as a collaborative team, how do you feel about teaching an online or blended course independently?

- Although I will be the "teacher" I do believe it will be the same concept. I feel that I will expect the same hesitation and pushback that I gave and can provide firsthand feedforward for the people who were just like me.
- Working collaboratively with my team previously has only made me a better facilitator.

10. What standards for professional learning will you need to address as you develop your course?

- Because I have not yet received permission for this course to be implemented in my district, I am not sure what standards will need to be addressed and/or required.
- If accepted, the appropriate district personnel will have access to this course and any other documentation needed.

11. Where does the Overview/Introduction/Start Here module fit into the overall course map or design?

- It is the front page and is used at the “Housing Page” for all the things I feel the learner would want easily accessible.
 - Contact Info
 - About me
 - Tech Support

12. How is your instructional design approach realized in the modules?

- Each module has a learning objective stated at the beginning of the module.

13. Where are you sharing the main course goal and outcomes with your learners?

- I created an announcement where the 3 Column Table can be accessed whenever needed.
- Here the learners will be able to see the main course goal and outcomes.
 - I know Canvas has an Outcomes tab, but I’m still figuring that out, so I figured providing it for my learners in some form was better than nothing at all.

14. How does the module align outcomes activities and assessment?

- Module 1: Aligns to the foundational goal of the exploration and investigation of applying practical aspects of the ePortfolio construction.
- Module 2: Aligns to the human dimension focusing on the growth mindset and professional learning networks. The introduction to COVA and the beginning of a new way of learning.
- Module 3: Aligns to the application goal by encouraging learners to truly take ownership of their ePortfolio, and how ownership contributes to effective, collaborative learning.
- Module 4: Aligns to integration and learning to learn goals by identifying a “Why” statement by using their own voice.
- Module 5: Aligns to integration, human dimensions, and learning to learn goals by completing the ePortfolio, but not indefinitely, and self-assessment of learning by reflecting on the new way of learning the learner has been immersed in.

15. Is this student-centered or teacher-led?

- This is a Student-Centered course.
- Through the use of COVA.
- The learner will get as much out of the learning as they put into it.

16. What is the scope or range of the instructor’s role (i.e. Presenter, Facilitator, Coach, Mentor)?

- I am the Guide through this journey that my learners have inquired upon.

- You can see in multiple locations where I refer to myself as this rather than “teacher.”

17. Is the course blended or fully online?

- Fully Online

18. How are you introducing the course and yourself and how are you building the learning community?

- I introduced the course with the initial video that I started this assignment with.
- I have also created a Learning Lounge where my learners can build a learning community. This is a “Pinned Discussion” so it is always available for them to use and does not have to be “course-related.” It should be a place where they can collaborate with each other and create a sense of “togetherness.”
- There is also an Introduce Yourself discussion post where everyone will introduce themselves and give us a look at their life.

19. What is the ratio or percentage of synchronous to asynchronous collaboration?

- The design of this course is 100% asynchronous.

20. How will you address the infrastructure, system, and support needs and issues the learner may face?

I have multiple different ways that the learner can use to address any support they may need.

- I have created this page with an array of Canvas Technology support and forums if the learner needs it.
- I have also provided my phone number, email and noted that because my current audience is my own grade level that our Weekly Grade Level Meetings can be used for quick questions and/or comments if needed.
- When I begin to implement this course in a broader aspect and in other grade levels, I believe having a link to set up a virtual meeting would be appropriate and necessary.
- Because this course would be done on our work computer, the Read and Write extension will already be installed in a learner needs that as well.

Thank you and stay tuned to see one of my StakeHolder’s feed-forward to my course soon...